Solent Infant School

PE Premium Expenditure 2023/24

Our Curriculum Intent

At Solent Infant School, learning in physical education is underpinned by our school values, the statutory requirements of the National Curriculum and the Early Years Foundation Stage guidance. The children will experience a variety of physical and well-being opportunities through PE lessons and lunchtimes. From our curriculum, pupils will become physically educated through experiencing a range of activities that:

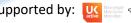
- Provide a range of opportunities for sustained physical activity.
- Develop **competence** in the Fundamental Movement Skills.
- Create learners who are **confident to persevere** and **aspire** to reach their personal best.
- Enable a positive environment where children are confident to cooperate and work as a team.
- Promote a **healthy lifestyle** where children love to be active.

The school will plan for sustained improvement against the following 5 key indicators:

- 1. The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.









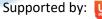


Academic Year: 2023/24 Total fund allocated: £18,380 Date Updated: September 2023 Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils Percentage of total allocation: undertake at least 30 minutes of physical activity a day in school Intent **Implementation Impact** Replace, replenish and expand play £500 Durable equipment for break and play To engage more pupils in active play. (breaktime/lunchtime) equipment. Develop use only. Exciting resources to the role of play leaders and how they can encourage as much active play as support and encourage other children to be possible during break and lunchtimes. active in their break/lunch time play. Supportive play leaders taking on senior 'play role', developing their leadership skills and the physical skills of younger £500 To ensure high quality PE lessons are Subject monitoring by PE lead to ensure Age related equipment for all children delivered by teaching staff and CM Sports. excellent skill progression across the school to use and participate with in PE PE lead to ensure resources needed for the lessons. PE lead ensures skill lessons are of high quality and easily progression across the curriculum and accessible to maximise learning time. high-quality teaching and learning for all in all lessons. £O To raise the profile of physical activity at Information on PE, Sport and physical Information shared with whole school Solent Infant School to the whole school activity to be shared in newsletters, with community to raise the profile of Governors, year group Teams pages and community physical activity. Social Media. To encourage families to choose a Continue to encourage scooters and bikes £0 (potential buy-Less traffic around the school area and sustainable and active way to travel to and (parking in the sheds) and walking to in to walk to school embedding an active and sustainable from school. school. Information/advice shared with scheme) mode of transport to and from school. parents through newsletters and welcome Children using active methods to arrive meeting JRSOs at SJS to support with for school. monitoring this around the schools. To develop our school offer of active school Football Club and Musical Theatre (active) £ provider cost / Children offered a range of additional clubs across the year. to be run by external providers. School staff school staff clubs to develop their physical activity to provide clubs for Yoga, Dance and active resources and during the week. Gardening. expenses















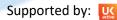
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
	Children to all take part in daily 'Wake and Shake' activities for 15 minutes in total and weekly Yoga sessions in class. PE lead to ask parents to complete a 'Jot Form' to establish number of children engaging in extra-curricular PA.	£O	All children to complete Active 30 minutes in school each day. School staff to target children who are not active.	
take part in city-wide festivals from the	inter and intra-school competitions from the School Games catalogue.	confirmation of	Children able to compete against themselves, class and year group teams. Selected children able to take part in physical activity alongside children from other schools across the city.	
opportunity to reach the Physical Development ELGs.	Provide quality resources and planning to support children's PSED and Physical Development in the classroom and outdoor area.		EYFS children have access to variety of equipment to improve their gross and fine motor skills preparing them for KS1 PE.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	
Support and training for PE Lead and teachers so they are confident in delivering a high quality PE curriculum.	 Quality professional development Network of support for PE lead Access to sports tournaments and competitions for children to enter a range of sports. Playground Leader Training / MA training in keeping children active. JD to attend Annual Hampshire PE 	Staff to deliver excellent PE lessons and fully engage children in physical activity. PE Lead to have opportunity to network and share resources and best practice with local schools. Children are able to take part in competitive fixtures and provide additional chances for children working at Greater Depth standard to be	















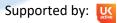
Conference.	identified by local clubs and sign-posted
 Encourage staff to book places on 	to these.
courses linked to areas of the	Support Staff to feel confident delivering
curriculum they would like to	active playtimes.
further develop.	Staff to attend any relevant CPD courses
The second secon	to develop confidence, knowledge and
	skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Intent	Implementation		Impact	
To increase the number of places for after school clubs and introduce an active lunchtime per week with CM Sports coaches	School staff to run sports clubs after school and pay some external providers to facilitate extra-curricular PE.		PP, SEND and EAL students to be invited to attend a variety of clubs. Opening up to the whole school with empty spaces. Children able to access a specialised, purposeful active lunchtime once per week with CM sports coaches.	
To provide external visitors and enrichment experiences, including introducing to new sports. Many of these visitors will take place during our Annual Sports Week 15-19 th July 2024.	Visitors and coaches to introduce new sports to the school community. Including, but not limited to:		Children to have experience and access to new sports and physical activities. Children to be directed to relevant sports clubs outside of school to further pursue exciting physical opportunities.	















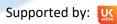
Ensure the PE Curriculum is broad and	PE Lead to monitor the whole curriculum	£cost of PE lead	Children to engage with, and develop	
progressive with relevant enhancements to	PE coverage to ensure a range of	time	through, a robust, creative and	
broaden children's experiences.	opportunities for skill development which		progressive curriculum to ensure they	
·	is progressive and challenging.		leave SIS with all the excellent	
			fundamental skills ready to access the	
	The second secon		KS2 curriculum.	
To provide Balanceability training on bikes to	External providers to come to school to	£1,000	Children in KS1 given expert coaching in	
Y1 children and Scootability training to	run workshops with our KS1 children to	***************************************	using bikes/scooters safely. This will	
children in Y2.	develop their early cycling and scooting	1	support them in making healthy choices	
	skills.	The same of the sa	with travel, thus engaging in increased	
			physical activity.	

Key indicator 5: Increased participation in col	mpetitive sport.			Percentage of total allocation:
Intent	Implementation		Impact	
Increase access to sports events and competitions for children to enter in a range of sports.	Attend a range of events listed in the Portsmouth School Games calendar.	events competing	Children across the school to have opportunities to represent Solent Infant School in city-wide events.	
To provide transport to and from competitions/festivals/events.	To pay for mini bus / taxi travel.	Control of	PE lead and children able to attend events as they have transport to and from events.	
To provide cover for staff taking children on sporting competitions and to release PE specialists for CPD in school	Staff released to take children to competitions. PE specialists released in school to provide in class team teaching with staff.		Children are able to participate in a variety of inter competitions throughout the academic year. Staff are being upskilled to provide a sustainable well balanced PE curriculum.	















During Sports Week, purchase	Purchase of medals, stickers and rewards.	£150	Children celebrated for competing in	
medals/stickers and rewards linked to			school events. This will give them positive	
encouraging competition.			experience of competition and inspire	
			them to partake in more competitive	
			sports outside of school life.	
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Signed off by:	
Headteacher: E Curthoys	
Subject Leader: J Dallinger	
Governor:	







