

# Year 1 – Potty About Plants

## Key Aim:

To identify and describe the basic structure of a variety of common flowering plants, including trees.

*YEAR 1  
Potty About Plants  
Summer i 2026*

## Key Vocabulary:

garden plant	wildflower
leaf	flower
stem	roots
branch	trunk
needles	fruit
deciduous tree	evergreen tree

## Key facts:

- Plants have different parts -roots, stem, flower, petal and leaf
- Identify parts of a tree – root, trunk, branch, leaves and fruit
- Trees are a type of plant
- Plants are alive and need water and light to grow healthily
- Deciduous trees lose their leaves in autumn and Evergreen trees keep their leaves all year round

## Quality Texts to Inspire Us:

Jack and the Beanstalk  
The Tiny Seed – Eric Carle



## Key Concepts and Skills:

- Identify and name a variety of wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Observe closely, using simple equipment
- Use their observations and ideas to suggest answers to questions
- Gather and record data to help answer questions



Outcome:

To identify and describe the basic structure of a variety of common flowering plants, including trees

Hook:

Children to find various clues about a text throughout the week.  
Text –Jack and the Beanstalk

As **Readers**, we will:

- Read tricky words with greater fluency
- Continue to learn and apply phase 5 sounds
- Increase fluency in reading by blending in my head
- To be able to find answers to questions in the text

Key Texts:

- The Bad Seed by Jory John
- Jack and the Beanstalk (traditional tale)

As **Writers**, we will:

- Write simple sentence that make sense
- Leave spaces between words
- To use capital letters and full stops with greater consistency
- Check my sentence makes sense
- Use adjectives to describe
- Continue to use 'and' to join sentences
- Begin to write questions punctuated with a question mark.
- Use the suffixes -er and -est

Key Vocabulary:

- Capital letter
- Full stop
- Sentence
- Conjunction
- Question mark

Must Haves:

- Say sentence out loud
- Reread my sentence

As **Mathematicians**, we will:

Mastering Number

- Consolidation of addition and composition of number.

Measure

- Measure length using standard and non-standard measure
- Solve problems linked to linked
- Count in 2s, 5s and 10s,
- Recognise coins and understand their values.

Key Vocabulary:

- Standard
- Non-standard
- Length
- Height
- Centimetres
- Pound
- Pence

As **Scientists**, we will:

- Identify and name a variety of common wild and garden plants
- Learn the features of deciduous and evergreen trees
- Identify and describe the basic parts of flowering plants
- Identify and describe the basic parts of trees

Key Vocabulary:

- Deciduous
- Evergreen
- Root
- Stem
- Leaf
- Petal
- Flower

As **Geographers** we will:

- Identify seasonal patterns in the United Kingdom
- Observe daily weather patterns
- Explore key physical features such as beaches, cliffs, coasts, forests, mountains, seas and oceans
- Explore key human features such as cities, towns, villages, factories, farms, houses and shops

Key Vocabulary:

- Spring
- Summer
- Autumn
- Winter
- Weather
- Human
- Physical
- Natural

As **Designers and Artists**, we will:

- Develop drawing and sketching skills.
- Learn about the work of a famous artist, Vincent Van Gogh and Angela Scher.
- Sculpt using clay, applying the techniques of rolling, flattening and pinching.
- Use tools to add texture and detail.

Key Vocabulary:

- Sculpture
- Roll
- Pinch
- Flatten
- Texture

As **Computer Technologists** we will:

- Know that labels are used to identify a group with similar characteristics.
- Group the same objects in more than one way.
- Count how many objects are in group and identify which has more.
- Record how many objects are in a group.
- Group objects to answer a question.

Key Vocabulary:

- Group
- Label
- Property
- Object
- Compare

In **PE** we will:

- Mastering basic sending and receiving techniques.
- Develop balance agility and coordination.
- Stop, trap or catch the ball while on the move.

Key Vocabulary:

- Send
- Receive
- Underarm
- Overarm
- Travel
- Catch

In **PSHE** we will:

- Consider why we have rules in different contexts
- Learn about the safe use of the internet and digital devices

Key Vocabulary:

- Rules
- Safety

As **Musicians**, we will:

- Create sounds from different sources
- Compose using different sounds

Key Vocabulary:

- Sound
- Compose